



RENCANA PEMBELAJARAN SEMESTER (SEMESTER LESSON PLAN)

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| Nomor Dok | FRM/KUL/01/02 |
| Nomor Revisi | 02 |
| Tgl. Berlaku | 1 Januari 2018 |
| Klausur ISO | 7.5.1 & 7.5.5 |

| Disusun oleh (<i>Prepared by</i>) | Diperiksa oleh (<i>Checked by</i>) | Disetujui oleh (<i>Approved by</i>) | Tanggal Validasi (<i>Valid date</i>) |
|-------------------------------------|--------------------------------------|---------------------------------------|---|
| Team | Irhash, S.S., M.M. | Komala Dwi Syaputri, M.Pd. | |

1. Fakultas (*Faculty*) : Compulsory Subjects for all Faculty
 2. Program Studi (*Study Program*) : Compulsory Subjects for all Study Program
 3. Mata Kuliah (*Course*) : English 2
 4. Kode Mata Kuliah (*Code*) : -
 5. Mata Kuliah Prasyarat (*Prerequisite*) : English 1
 6. Dosen Koordinator (*Coordinator*) : -
 7. Dosen Pengampuh (*Lecturer*) : -
 8. Capaian Pembelajaran Mata Kuliah (*Course Learning Outcomes*) :
- Jenjang (*Grade*): S-1
 SKS (*Credit*) : 3 Semester (*Semester*) :-
 Sertifikasi (*Certification*) Ya (*Yes*) Tidak (*No*)

 Tim (*Team*) Mandiri (*Personal*)

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| Capaian Pembelajaran Lulusan (CPL) | Sikap | S5 | menghargai keanekaragaman budaya, pandangan, agama, dan kepercayaan, serta pendapat atau temuan orisinal orang lain |
| | | S6 | bekerja sama dan memiliki kepekaan sosial serta kepedulian terhadap masyarakat dan lingkungan |
| | | S8 | menginternalisasi nilai, norma, dan etika akademik |
| | | S9 | menunjukkan sikap bertanggung jawab atas pekerjaan di bidang keahliannya secara mandiri |
| | Pengetahuan | P6 | menguasai konsep penulisan akademis dan non-akademis dalam bahasa Inggris |
| | | P8 | memiliki pengetahuan dalam berbicara didepan umum baik menggunakan bahasa Indonesia maupun Bahasa Inggris |

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| | Keterampilan Umum | KU1 | mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya; |
| | | KU2 | mampu menunjukkan kinerja mandiri, bermutu, dan terukur; |
| | | KU3 | mampu mengkaji implikasi pengembangan atau implementasi ilmu pengetahuan teknologi yang memperhatikan dan menerapkan nilai humaniora sesuai dengan keahliannya berdasarkan kaidah, tata cara dan etika ilmiah dalam rangka menghasilkan solusi, gagasan, desain atau kritik seni; |
| | | KU10 | mampu mengkombinasikan kompetensi teknis, teoritis dan keahlian profesional untuk tugas dan tanggungjawabnya |
| | | KU11 | mampu mempresentasikan dan mengkomunikasikan informasi serta menyampaikan ide dan pendapatnya secara jelas, baik lisan maupun tertulis, kepada pemangku kepentingan |
| | Keterampilan Khusus | KK2 | mampu mengaplikasikan kaidah kebahasaan secara lisan dan tertulis dalam bentuk kajian bahasa Inggris |
| Capaian Pembelajaran Mata Kuliah (CPMK) | CPMK1 | Mampu menjelaskan unsur-unsur kalimat dan membuat kalimat yang baik dan benar sesuai dengan tata bahasa baku bahasa Inggris (S9, KU2, KK2) | |
| | CPMK2 | Mampu menjelaskan unsur-unsur paragraf dan mengembangkan gagasan/ide dalam bentuk paragraf (P6, P8, KU2, KU11, KK2) | |
| | CPMK3 | Mampu menjelaskan faktor-faktor yang membuat presentasi bagus (S6, S9, P6, KU1, KU3, KU11, KK2) | |
| | CPMK4 | Mahasiswa mampu memahami percakapan (<i>dialogue/conversation</i>) dan ceramah (<i>monologue</i>) dalam bahasa Inggris (P6, P8, KU2, KU10, KK2) | |
| | CPMK5 | Mahasiswa mampu memahami isi bacaan (<i>content aspects</i>) secara aktif dan kritis dengan menerapkan beberapa strategi membaca (<i>reading strategies</i>) yang tepat seperti <i>scanning</i> , <i>skimming</i> dan <i>reading for details</i> serta strategi memahami kosakata (<i>vocabulary</i>) (P6, KU2, KK2) | |
| | CPMK6 | Mampu mengenal struktur organisasi bacaan (<i>text pattern organizations</i>) (P6, P8, KU2, KK2) | |

9. Deskripsi Mata Kuliah

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| Deskripsi Singkat Mata Kuliah | Pada mata kuliah ini, mahasiswa akan belajar konsep-konsep dasar berbahasa Inggris yang meliputi ketrampilan menyimak (<i>listening</i>), berbicara (<i>speaking/presentation</i>), membaca (<i>reading</i>) dan menulis (<i>writing</i>) dan mampu menerapkannya untuk mengungkapkan ide dan pikirannya secara lisan dan tertulis di dalam kehidupan akademik yang berkaitan dengan sains dan teknologi serta sehari-hari |
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10. Bahan Kajian

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| Bahan Kajian (Materi Pembelajaran) | <ul style="list-style-type: none"> a. English Structure and Grammar b. Tenses c. Listening in TOEFL d. Writing and Structure in TOEFL e. Reading in TOEFL |
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11. Implementasi Pembelajaran Mingguan (*Implementation Process of weekly learning time*)

| Minggu (Week) | Sub CPMK (Kemampuan akhir yang direncanakan) | Bahan Kajian/Materi Pembelajaran (Study Material) | Bentuk dan Metode Pembelajaran [Estimasi Waktu] (Learning Method) | Sumber Belajar (Learning Resource) | Penilaian | | |
|------------------|---|---|---|---|--|--|-------|
| | | | | | Indikator | Kreteria & Bentuk | Bobot |
| 1 | Able To Understand The Subject Of TOEFL (CPMK1) | Introduction and Reviewing the previous lessons, introducing TOEFL section | Lecture and Discussion (Online Learning) [OL: 1x(3x50'')] Assignment : Introduction of TOEFL [PT+BM: (1+1)x(3x60'')] | <i>various kinds of English books, sources, etc</i> | Students are able to use and comprehend the Subject | Kreteria: Ketepatan & penguasaan Bentuk: Tugas dan Kuis | 5% |
| 2 | Able To Understand sentence Structure in TOEFL (CPMK2, CPMK3) | Identifying Subject and Verb, Preposition and Appositive skill 1-3 | Lecture and Discussion (Online Learning) [OL: 1x(3x50'')] Assignment : Explaining preposition and appositive [PT+BM: (1+1)x(3x60'')] | <i>various kinds of English books, sources, etc</i> | Students are able to use English for the term of Management and comprehend the Subject | Kreteria: Ketepatan & penguasaan Bentuk: Tugas dan Kuis | 5% |
| 3 | Able To Conduct Structure in TOEFL (CPMK1, CPMK4) | Present participle, past participle (focus on the last line, synonym) skill 4-5 | Lecture and Discussion (Online Learning) [OL: 1x(3x50'')] Assignment : | <i>various kinds of English books, sources, etc</i> | Students are able to use and comprehend the Subject | Kreteria: Ketepatan & penguasaan Bentuk: Tugas dan Kuis | 10% |

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| | | | Explaining Present and Past participle [PT+BM: (1+1)x(3x60'')] | | | | |
| 4 | Able To Understand The Structure in TOEFL (CPMK1, CPMK4) | coordinate connector, adverb cause and time connector, other connectors skill 6-8 | Lecture and Discussion (Classroom Learning) [CL:1x(3x50'')] Assignment : Explaining the role Connector Verb in TOEFL [PT+BM: (1+1)x(3x60'')] | <i>various kinds of English books, sources, etc</i> | Students are able to use and comprehend the Subject | Kreteria: Ketepatan & penguasaan Bentuk: Tugas dan Kuis | 5% |
| 5 | Listening Section Practice (CPMK2, CPKM6) | Listen to Short dialogues of TOEFL | Lecture and Discussion (Classroom Learning) [CL:1x(3x50'')] Assignment : Doing Listening Section in English [PT+BM: (1+1)x(3x60'')] | <i>various kinds of English books, sources, etc</i> | Students are able to use and comprehend the Subject | Kreteria: Ketepatan & penguasaan Bentuk: Tugas dan Kuis | 5% |
| 6 | Able Practice wit TOEFL Structure (CPMK1, CPMK4) | Sentence with multiple clauses (noun clause + adjective clause) skill 9-12 | Lecture and Discussion (Classroom Learning) [CL:1x(3x50'')] Assignment : Explaining multiple clauses in TOEFL [PT+BM: (1+1)x(3x60'')] | <i>various kinds of English books, sources, etc</i> | Students are able to use and comprehend the Subject | Kreteria: Ketepatan & penguasaan Bentuk: Tugas dan Kuis | 10% |
| 7 | Structure in TOEFL (CPMK1, CPKM4) | Reduce Clause skill 13-14 | Lecture and Discussion (Classroom Learning) [CL:1x(3x50'')] | <i>various kinds of English books, sources, etc</i> | Students are able to use and comprehend the Subject | Kreteria: Ketepatan & penguasaan Bentuk: Tugas dan Kuis | 10% |

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| | | | Assignment : Practicing with Reduce Clause in TOEFL [PT+BM: (1+1)x(3x60'')] | | | | |
| 8 | Mid-Semester | | | | | | |
| 9 | Able To understand TOEFL Structure (CPMK1, CPKM4) | Inverted Subject Verb (question words, place expressions, negatives) skill 15-17 | Lecture and Discussion (Classroom Learning) [CL:1x(3x50'')] Assignment : Practicing inverted words [PT+BM: (1+1)x(3x60'')] | <i>various kinds of English books, sources, etc</i> | Students are able to use and comprehend the Subject | Kreteria: Ketepatan & penguasaan Bentuk: Tugas dan Kuis | 5% |
| 10 | TOEFL Structure (CPMK1, CPMK4) | inverted subject verb (conditional and comparison) skill 18-19 | Lecture and Discussion (Online Learning) [OL:1x(3x50'')] Assignment : Making Comparative Sentence [PT+BM: (1+1)x(3x60'')] | <i>various kinds of English books, sources, etc</i> | Students are able to use and comprehend the Subject | Kreteria: Ketepatan & penguasaan Bentuk: Tugas dan Kuis | 10% |
| 11 | Able to understand what the speaker mean (CPMK2, CPKM6) | Practicing with long Conversation in TOEFL | Lecture and Discussion (Online Learning) [OL:1x(3x50'')] Assignment : Practicing with Listening [PT+BM: (1+1)x(3x60'')] | <i>various kinds of English books, sources, etc</i> | Students are able to use and comprehend the Subject | Kreteria: Ketepatan & penguasaan Bentuk: Tugas dan Kuis | 5% |
| 12 | Able to do TOEFL Structure (CPMK1, CPMK4) | Practice with the simulation of Section 2 TOEFL | Lecture and Discussion (Online Learning) [OL:1x(3x50'')] Assignment : | <i>various kinds of English books, sources, etc</i> | Students are able to use and comprehend the Subject | Kreteria: Ketepatan & penguasaan Bentuk: Tugas dan Kuis | 10% |

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| | | | Practicing Section 2 in TOEFL [PT+BM: (1+1)x(3x60'')] | | | | |
| 13 | Able to understand the subject of passage/Reading (CPMK2, CPMK5) | Practicing doing a Reading Section in TOEFL | Lecture and Discussion (Classroom Learning) [CL:1x(3x50'')] Assignment : Practicing to do Reading in TOEFL [PT+BM: (1+1)x(3x60'')] | <i>various kinds of English books, sources, etc</i> | Students are able to use and comprehend the Subject | Kreteria: Ketepatan & penguasaan Bentuk: Tugas dan Kuis | 10% |
| 14 | Able to do Listening Section (CPMK5) | Practicing doing a Listening Section in TOEFL | Lecture and Discussion (Classroom Learning) [CL:1x(3x50'')] Assignment : Practicing to understand the speaker [PT+BM: (1+1)x(3x60'')] | <i>various kinds of English books, sources, etc</i> | Students are able to use and comprehend the Subject | Kreteria: Ketepatan & penguasaan Bentuk: Tugas dan Kuis | 5% |
| 15 | Able to do TOEFL Simulation (CPMK1, CPMK2, CPMK4) | Doing exercises off all Section in TOEFL | Lecture and Discussion (Classroom Learning) [CL:1x(3x50'')] Assignment : Reviewing all of the subjects [PT+BM: (1+1)x(3x60'')] | <i>various kinds of English books, sources, etc</i> | Students are able to use and comprehend the Subject | Kreteria: Ketepatan & penguasaan Bentuk: Tugas dan Kuis | 5% |
| 16 | Final Exam | | | | | | |

12. Pengalaman Belajar Mahasiswa (*Student Learning Experiences*)
Studi kasus.

13. Kriteria dan Bobot Penilaian (*Criteria and Evaluation*)

- a) Kreteria Penilaian
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| Tugas | = 20% |
| Kuis | = 20% |
| UTS/MID | = 25% |
| UAS | = 35% |

- b) Bobot penilaian
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| ≥ 85 | = A |
| ≥ 70 s.d < 85 | = B |
| ≥ 60 s.d < 70 | = C |
| ≥ 50 s.d < 60 | = D |
| < 50 | = E |

14. Buku Sumber (*References*)

1. various kinds of English books, sources, *etc.*